YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	**RAYAPATI VENKATA RANGA RAO COLLEGE OF EDUCATION**
• Name of the Head of the institution	**Prof. MOTURI RAVI KUMAR**
• Designation	**PRINCIPAL**
• Does the institution function from its own campus?	**Yes**
• Alternate phone No.	**08632350496**
• Mobile No:	**9440776315**
• Registered e-mail ID (Principal)	**rk_moturi@rediffmail.com**
• Alternate Email ID	**rvrrce@rediffmail.com**
• Address	**J K C COLLEGE ROAD, PATTABHIPURAM POST, GUNTUR - 522006**
• City/Town	**GUNTUR**
• State/UT	**ANDHRA PRADESH**
• Pin Code	**522006**

2.Institutional status

• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	**Co-education**

- Location **Urban**

- Financial Status **Self-financing**

- Name of the Affiliating University **Acharya Nagarjuna University**

- Name of the IQAC Co-ordinator/Director **Smt Ch. Jalaja Kumari**

- Phone No. **08632350496**

- Alternate phone No.(IQAC) **0863232365**

- Mobile (IQAC) **9490488680**

- IQAC e-mail address **rvrrce@rediffmail.com**

- Alternate e-mail address (IQAC) **rvrce1983@gmail.com**

3.Website address   **www.rvrrced.org**

- Web-link of the AQAR: (Previous Academic Year)   **http://rvrrced.org/pdfs/AQAR%2020 19-20.pdf**

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: **http://rvrrced.org/academic-calender.html**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B+**	**2.69**	**2017**	**19/07/2017**	**18/07/2022**

6.Date of Establishment of IQAC   **02/11/2009**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**0**

8.Whether composition of IQAC as per latest   **Yes**

NAAC guidelines

- Upload latest notification of formation of IQAC

  View File

9.No. of IQAC meetings held during the year   **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?

  Yes

- (Please upload, minutes of meetings and action taken report)

  View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Maintained Positive, productive and emotionally secure learning environment in the institution. • The members of IQAC made efforts to improve the quality of teaching learning process in the institution based on the feedback given by the stakeholders of 201920. • IQAC had worked continuously for collecting qualitative and quantitative data from different units of the institution. • Used ICT for improving teaching learning process. • Motivated and trained the B.Ed. students to face A.P. TET or CTET and Teacher Recruitment Examinations.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
1. To celebrate National festivals	• Celebrated Republic Day on 26-01-2022 • Independence day on 15-08-2022.
2. To observe the important days	• Celebrated New Year Day on 01-01-2022 And 31-12-2022. •Celebrated National Teacher's Day on 05-09-2022.•Celebrated National Science Day on 28.02.2022 • International Women's Day on 08-03-2022. • World Water Day 22-03-2022 • National Mathematics Day on 22-12-2022. •Celebrated Mathrubasha Dinostvam on 29-08-2022.
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4. To Conduct visits to Special Schools.	• Visited Prabhata Sindhuri School for Special children on 12-04-2022.
5. To Visit Orphanages & Old age Homes	• Visited Orphanage 'Matrusri Children Home' on 12-04-2022.
6. To Conduct awareness programmes	•Celebrated International Yoga Day on 21-06-2022 regarding health awareness. •Conducted awareness programme about DISHA APP. •Conducted awareness programme on Waste Management.
7. To Celebrate Fresher's Day & Farewell Day	• Celebrated Fresher's Day on 22-02-2022. • Celebrated Farewell Day on 28-09-2022
8. To Conduct Group Discussion & Debates	• Conducted a group discussion on Modern Life Style on 08-04-2022 & N.E.P 2020 on 17-12-2022.
9. To Celebrate Cultural Festivals	• Celebrated Ugadhi Smabaralu on 01-04-2022. • Celebrated Semi

	Christmas on 21-12-2022.
10. To Conduct the Birthday Celebrations of eminent persons	• Celebrated 105th Birth anniversary of Vidwan sri Gogineni Kanakaiah (04-01-2022).• Celebrated Birthday of Si Kaviraju Tripuraneni Ramaswamy Chowdary on 15-01-2022.
11. To Conduct literary programees	• Hosted the function of Dr. Papineni Sivasankar's Books release on 25-12-2022.
12. To Conduct visits to skilled training centres.	* Our students participated in a programme on 'Development of Pre Vocational and Vocational Skills' at Dakshinya Special School , Guntur on 27-12-2022 and 28-12-2022.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Management	25/02/2023

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
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Name of the statutory body	Date of meeting(s)
Management	**25/02/2023**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	**03/01/2023**

15.Multidisciplinary / interdisciplinary

Preparing student - teachers to work with and o multidisciplinary teams enhances their interpersonal skills like sympathy, empathy, comminicative, and social skilss which helps to enhance professional development this could be accomplished through team - teaching and program review.

Multidisciplinary approaches can be implimented in class room through expermental learning. For this purpose the following activites can be conducted Seminars, group activities, group

discussions, projects related to different subjects in 3rd & 4th semesters

16.Academic bank of credits (ABC):

The Institution took the effort to record the results and credit points that trainee teachers received each semester. In order to create their own curricular and pedagogical approaches within the framework that has been approved, including assignments, evaluations, etc., all of the faculty members receive continual training and guidance. On the college website, results and a list of research scholars are contextually presented. Faculty, staff, and students at the college are encouraged to use the ABC facility to open Academic Bank Accounts via the ABC Portal as soon as they are prepared.

17.Skill development:

a. The institution focuses and provides various opportunities to develop vocational skills among trainees of each year. Students prepare fabric works, useful products from waste material, decorative material with colour papers.

b. To develop soft skills various programmes variou competitions cultural programmes were conducted. Students are also encouraged to participate in various competitions conducted in other institution. To develop good citizenship qualities among students - teacher important days like. Independence day, Republic Day, Gandhi Jayanti, Birthday of sarvepalli Radha Krishna etc are celebrated.

c. The institution observes good practices like. Gardening, Indoor and outdoor games etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college follows the syllabus prescribed by ANU. The syllabus provides scope for integrating indian languages and culture. There are two languages based Pedagogy papers English and Telugu provides faculty teaches provides material for all the subjects in bilingual.

Inorder to integrate indian knowledge system the institution plans and conducts various co - curricular, cultural and literary programmes.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In institution focuses on the following outcomes and after completion of course the teacher - trainees comeout with the predetermined outcomes.

1. Stident teachers develop knowledge in different coresubjects like maths, science, social etc.

2. Student teachers develop Professional competencies and teaching skills to become a competent teacher.

3. They develop professionalism that is required teaching profession.

4. They develop several life skills to lead successful life in different areas.

5. They will be able put into practice what they have taught in theory.

20.Distance education/online education:

As of now, the institution does not offer vocational courses through the ODL mode.

Extended Profile

2.Student

2.1   **128**

Number of students on roll during the year

File Description	Documents
Data Template	[View File](#)

2.2   **210**

Number of seats sanctioned during the year

File Description	Documents
Data Template	[View File](#)

2.3   **63**

Number of seats earmarked for reserved categories as per GOI/State Government during the year:

File Description	Documents
Data Template	View File

2.4   **20**

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.5Number of graduating students during the year   **19**

File Description	Documents
Data Template	View File

2.6   **128**

Number of students enrolled during the year

File Description	Documents
Data Template	View File

4.Institution

4.1   **10, 4000 Rs.**

Total expenditure, excluding salary, during the year (INR in Lakhs):

4.2   **33**

Total number of computers on campus for academic purposes

5.Teacher

5.1   **24**

Number of full-time teachers during the year:

Extended Profile

2.Student

2.1 Number of students on roll during the year	**128**

File Description	Documents
Data Template	View File

2.2 Number of seats sanctioned during the year	**210**

File Description	Documents
Data Template	View File

2.3 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**63**

File Description	Documents
Data Template	View File

2.4 Number of outgoing / final year students during the year:	**20**

File Description	Documents
Data Template	View File

2.5Number of graduating students during the year	**19**

File Description	Documents
Data Template	View File

2.6 Number of students enrolled during the year	**128**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	**10, 4000 Rs.**
4.2 Total number of computers on campus for academic purposes	**33**

5.Teacher

5.1 Number of full-time teachers during the year:	**24**

File Description	Documents
Data Template	View File
Data Template	View File

5.2 Number of sanctioned posts for the year:	**24**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Planning

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

Our College of Education is affiliated to Acharya Nagarjuna University. The curriculum is designed by the University. However many innovative teaching-learning methods are identified and these are put into practice by the faculty to the best of their ability. The College has its own mechanisms to go beyond the minimum standards by giving more stress on practical approach. Institute immediately follows the syllabus revised by the university. Feedback on curriculum from various sources is

taken from time to time i.e. students, faculty members, alumni, etc. regarding curricular issues. The same is discussed by Principal & Staff in the meetings and further on suggestions on the basis of feedback is send to University. With the help of the faculty members' creative ideas, the institute's goals are translated into its academic programmes and activities.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	**No File Uploaded**
Plan developed for the academic year	**No File Uploaded**
Plans for mid- course correction wherever needed for the academic year	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni	**C. Any 3 of the above**

File Description	Documents
Data as per Data Template	View File
List of persons who participated in the process of in-house curriculum planning	No File Uploaded
Meeting notice and minutes of the meeting for in-house curriculum planning	No File Uploaded
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	No File Uploaded
Any other relevant information	No File Uploaded

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers	C. Any 2 of the Above

File Description	Documents
Data as per Data Template	View File
URL to the page on website where the PLOs and CLOs are listed	Nil
Prospectus for the academic year	No File Uploaded
Report and photographs with caption and date of student induction programmes	No File Uploaded
Report and photographs with caption and date of teacher orientation programmes	No File Uploaded
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year

5

File Description	Documents
Data as per Data Template	No File Uploaded
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	View File
Academic calendar showing time allotted for optional / electives / pedagogy courses	No File Uploaded
Any other relevant information	Nil

1.2.2 - Number of value-added courses offered during the year

0

1.2.2.1 - Number of value-added courses offered during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Brochure and Course content along with CLOs of value-added courses	No File Uploaded
Any other relevant information	No File Uploaded

1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

0

1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

0

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	**No File Uploaded**
Course completion certificates	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance	**One of the above**

File Description	Documents
Data as per Data Template	**No File Uploaded**
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	**No File Uploaded**
Document showing teachers' mentoring and assistance to students to avail of self-study courses	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

0

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

0

File Description	Documents
Data as per Data Template	**No File Uploaded**
Certificates / evidences for completing the self-study course(s)	**No File Uploaded**
List of students enrolled and completed in self study course(s)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

In 2 year B.Ed Curriculum, we have 17 theory papers whch help the students in understanding of the field of teacher education.

- **Student teachers have to complete internship programme in 3rd semester for 6th & 7th Classes and in 4th semester for 8th,9th & 10th calsses. By this internship programmes, the student teacher develop teaching skills required for different levels of school education their chosen specialization.**
- **In two year B.Ed curriculum there are many projects to be completed by student - teachers. For this purpose they have to do many activities in the college during the internship programming and visiting different places in the society through these activities student teachers develop capacity of extrapolation application of competencis, such as emotional intelligence, critical thinking, Negotiation and communication skills.**

01-03-2023 10:10:31

File Description	Documents
List of activities conducted in support of each of the above	**No File Uploaded**
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**
Photographs indicating the participation of students, if any	**No File Uploaded**

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations International and comparative perspective

In first semester, as a part of practicum of philosophical foundation of education, the sttudent teacherssurvey schools under different managements and reports the development, functions and differences among them. In third semester, as a part of Learning Assessment Practicum, the student teacher survey the assessment practices followed in different schools under different managements like Z.P / Govt, private and Residential reports.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	**No File Uploaded**
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

The management is making an effort to improve understanding of various learning experiences. Our goal is to prepare students for the professional world when they have completed their

B.Ed.course. We really applied the following easy strategies to engage and inspire the students at our institution. Clear learning objectives should be established, convenience should be prioritised, creative course content should be used, engagement should be rewarded, open channels of communication should be established, real-world rewards for successful training and improved performance should be provided.

File Description	Documents
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI	**Two of the above**

File Description	Documents
Sample filled-in feedback forms of the stake holders	[View File](#)
Any other relevant information	**No File Uploaded**

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following	**Feedback collected and analysed**

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	**No File Uploaded**
Action taken report of the institution with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of students during the year

128

2.1.1.1 - Number of students enrolled during the year

128

File Description	Documents
Data as per Data Template	View File
Document relating to sanction of intake from university	**No File Uploaded**
Approval letter of NCTE for intake of all programs	**No File Uploaded**
Approved admission list year-wise/ program-wise	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

63

2.1.2.1 - Number of students enrolled from the reserved categories during the year

63

File Description	Documents
Data as per Data Template	View File
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	**No File Uploaded**
Final admission list published by the HEI	**No File Uploaded**
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

7

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

7 (EWS)

File Description	Documents
Data as per Data Template	View File
Certificate of EWS and Divyangjan	**No File Uploaded**
List of students enrolled from EWS and Divyangjan	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

At the entry level, studentsmarks in degree level are considered subjects knowledge in their concerned methodologies up to 10th class in tested by giving assignments and tests. Academic support is provided according to their needs in the following ways :

1. Mentoring, academic counselling. 2. Peer Feedback, Tutoring. 3. Remedial Learning Engagement. 4. Learning Enhancement, Enrichment inputs.

File Description	Documents
Documentary evidence in support of the claim	View File
Documents showing the performance of students at the entry level	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs	**Four/Three of the above**

File Description	Documents
Data as per Data Template	**No File Uploaded**
Relevant documents highlighting the activities to address the student diversities	[View File](#)
Reports with seal and signature of Principal	**No File Uploaded**
Photographs with caption and date, if any	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity	**Four of the above**

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	**No File Uploaded**
Reports with seal and signature of the Principal	**No File Uploaded**
Photographs with caption and date	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.2.4 - Student-Mentor ratio for the academic year

1:5

2.2.4.1 - Number of mentors in the Institution

1:5

File Description	Documents
Data as per Data Template	**No File Uploaded**
Relevant documents of mentor-mentee activities with seal and signature of the Principal	[View File](#)
Any other relevant information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

The institution adopted different teaching methods like lecture method, ICT integrated method, group discussion, brain storming etc., for effective learning. Teacher centred methods like lecture method is useful for teaching some concepts and quick revision. For teaching pedagogy subjects like Science to show the experiments in simulation method, some Psychology concepts like learning theories, child development etc., ICT integration is used. Innovative techniques like group discussions , brain storming are used to develop creative thinking, effective communication skills, critical thinking to make students expose

to various social problems in the society.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

0

File Description	Documents
Data as per Data Template	**No File Uploaded**
Link to LMS	**Nil**
Any other relevant information	**No File Uploaded**

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

122

File Description	Documents
Data as per Data Template	**No File Uploaded**
Programme wise list of students using ICT support	**No File Uploaded**
Documentary evidence in support of the claim	**No File Uploaded**
Landing page of the Gateway to the LMS used	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological	**Four of the above**

activities Field sports

File Description	Documents
Data as per Data Template	**No File Uploaded**
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	[View File](#)
Geo-tagged photographs wherever applicable	**No File Uploaded**
Link of resources used	**Nil**
Any other relevant information	**No File Uploaded**

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

The institution has continual mentoring system for the professional development of student teachers through different activities like:

- **For working in teams - The faculty conducts group discussions on various topics, seminars and micro teaching practice in the classrooms.**
- **For dealing with student diversity- The institution provides guidance and counselling by establishing Guidance & Counselling cell on the campus. By encouraging the students to participate in different activities or programmes according to their interest and capability.**
- **the faculty also give guidance to student teachers for balancing class and home work stress through the mentor and mentee activities.**
- **For make the student teachers upgrade in present scenario, the faculty conducts seminars, group discussions, buzz sessions and visits to different places like historical importance, orphanges, Science Centres etc.,**

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global	Four of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Documentary evidence in support of the selected response/s	View File
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

Creativity,innovation, intellectual , thinking skills, empathy, life skills etc., are fundamentals to all disciplines and an essential part of the teaching and learning process.

Creativity: In pedagogic subjects, student teachers have to prepare activity sheets, teaching and learning material to practice teaching. with this, they develop creativity.

Innovativeness: During internship programme student teachers use innovative methods to teach their methodology subjects. They also apply innovative practices in clssroom management.

Intellectual and thinking skills: to teach their methodology subjects they refer books, browse internet for content knowledge and new strategies to teach.

Empathy and Life skills: In ICT , they study about Flanders Interaction Analysis in theory and during Internship. They analyse the classroom interaction by FIA . Through this activity, they develop empathy. In the second year B.Ed programme, they have to do many activities, projects in classroom and outside classroom. Through these activities, they develop life skills.

File Description	Documents
Documentary evidence in support of the claim	[View File]()
Any other relevant information	**No File Uploaded**

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include Organizing Learning (lesson plan) Developing Teaching Competencies Assessment of Learning Technology Use and Integration Organizing Field Visits Conducting Outreach/ Out of Classroom Activities Community Engagement Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)	**All of the above**

File Description	Documents
Data as per Data Template	**No File Uploaded**
Documentary evidence in support of the selected response/s	[View File]()
Reports of activities with video graphic support wherever possibl	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement	Eight /Nine of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Reports and photographs / videos of the activities	View File
Attendance sheets of the workshops / activities with seal and signature of the Principal	No File Uploaded
Documentary evidence in support of each selected activity	No File Uploaded
Any other relevant information	No File Uploaded

2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur' Classroom teaching learning situations along with teacher and peer feedback	All of the above

File Description	Documents
Data as per Data Template	**No File Uploaded**
Details of the activities carried out during the academic year in respect of each response indicated	[View File](#)
Any other relevant information	**No File Uploaded**

2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales	**Four of the above**

File Description	Documents
Data as per Data Template	**No File Uploaded**
Samples prepared by students for each indicated assessment tool	[View File](#)
Documents showing the different activities for evolving indicated assessment tools	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/ developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations	**Four of the above**

File Description	Documents
Data as per Data Template	**No File Uploaded**
Documentary evidence in support of each response selected	[View File](#)
Sample evidence showing the tasks carried out for each of the selected response	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution ofcommunity related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event	**All of the above**

File Description	Documents
Data as per Data Template	**No File Uploaded**
Documentary evidence showing the activities carried out for each of the selected response	[View File](#)
Report of the events organized	**No File Uploaded**
Photographs with caption and date, wherever possible	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study	**All of the above**

File Description	Documents
Data as per Data Template	**No File Uploaded**
Samples of assessed assignments for theory courses of different programmes	[View File](#)
Any other relevant information	**No File Uploaded**

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

A group of students are attached with the particular school which is selected by the institution. In that school, students acquire knowledge about the system of school.Permission is taken from The District Educational Officer for practicing in schools and the Schools are allotted by the DEO. The College Principal, allots, a particular school to a particular group of students and one faculty member to supervise the students, wherein time table for teaching practice is framed with the help of School Teachers/ Principal.The students have to prepare a file in which they record the observations made by them and the lessons prepared by them. They have to prepare a detailed school report and record the attendance of the students and other related information about them.In the beginning of the practice teaching at the school, a discussion session is arranged in which all student teachers, staff members of the school and head of the school share their views. School teachers are consulted regarding distribution of sections and classes, syllabus to be covered, maintaining discipline during teaching practice etc. The timetable is also planned by the mentor teacher after discussing with the school staff and Principal.Mentor Teacher monitors the presentation of lesson and gives remarks on their files.

File Description	Documents
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	**No File Uploaded**

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

20

File Description	Documents
Data as per Data Template	**No File Uploaded**
Plan of teacher engagement in school internship	<u>View File</u>
Any other relevant information	**No File Uploaded**

2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities-experience/exposure Preparation of progress reports	**Three/Four of the above**

File Description	Documents
Data as per Data Template	**No File Uploaded**
Sample copies for each of selected activities claimed	**No File Uploaded**
School-wise internship reports showing student engagement in activities claimed	<u>View File</u>
Wherever the documents are in regional language, provide English translated version	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

Our college adopts effective monitoring mechanisms during Internship. The student teachers have to teach one lesson in their concerned methodology subjects. The student-teachers are allowed to teach the duly approved lesson plans. Teachers of concerned schools also observe the lessons. The school teachers

are encouraged to give suggestions for improvement. Teacher educators and school teachers note down remarks in teaching report record. Remarks in the notebooks, subsequent discussion, and observations based on self-reflection are all taken into account in order to improve. The teachers take feedback from school teachers and principal by contacting them time to time. The feedback get analysis by the teachers and make improvement in students by providing them appropriate counceling to develop professional competancy. The students also being in contact with their college staff teachers through whatsapp or with any other formats.

File Description	Documents
Documentary evidence in support of the response	No File Uploaded
Any other relevant information	No File Uploaded

2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes)	Four of the above

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	No File Uploaded
Two filled in sample observation formats for each of the claimed assessors	No File Uploaded
Any other relevant information	No File Uploaded

2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching	Three of the above

Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness	

File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	View File
Five filled in formats for each of the aspects claimed	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.5 - Teacher Profile and Quality

2.5.1 - Number of fulltime teachers against sanctioned posts during the year

24

File Description	Documents
Data as per Data Template	**No File Uploaded**
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	**No File Uploaded**
English translation of sanction letter, if it is in regional language	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

09

File Description	Documents
Data as per Data Template	**No File Uploaded**
Certificates of Doctoral Degree (Ph.D) of the faculty	View File
Any other relevant information	**No File Uploaded**

2.5.3 - Number of teaching experience of full time teachers for the during the year

| 27 |

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

| 27 |

File Description	Documents
Copy of the appointment letters of the fulltime teachers	View File
Any other relevant information	View File

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1.   In house discussions on current developments and issues in education 2.   Share information with colleagues and with other institutions on policies and regulations

The institute provides a healthyenvironment for teachers to stay professionally up to date. The institute organises numerous faculty development programmes to provide opportunities for professional development. The college also organises activities such as a group discussion on various recent educational issues, outreach activities, and so on. There are professional development programmes in the college such as webinars, guest lectures, teacher collaboration with other institutes, online teaching material development skill activity, and so on. Every teacher shares their knowledge with their colleagues through interaction during various activities.

File Description	Documents
Documentary evidence to support the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

Our college adheres to the academic calendar prepared by the ANU for the implementation of a continuous internal evaluation system. The academic calendar includes the dates of syllabus start and completion, internal exam timetables, and so on. It specified the dates of the term's end examinations. The time tables have been organized and carried out in the same manner.

Teachers develop lesson plans in accordance with the ANU's academic calendar and guidelines. Every teacher administers regular class tests on the subject. Students' doubts about writing correct and appropriate answers are dispelled by teachers. The college Governing Council is in charge of regular monitoring. Some decisions were made as a result of these review meetings.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	[View File](#)
Any other relevant information	No File Uploaded

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually	Four of the above

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	No File Uploaded
Annual Institutional plan of action for internal evaluation	No File Uploaded
Details of provisions for improvement and bi-lingual answering	No File Uploaded
Documentary evidence for remedial support provided	No File Uploaded
Any other relevant information	No File Uploaded

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

The class teachers consolidate the attendance and will be kept in the notice board monthly. The students with low attendance and low marks will be called and their grievances will be

considered and remedial measures will be taken to improve their attendance and academic performance.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	[View File](#)
Any other relevant information	**No File Uploaded**

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

The academic calendar is prepared by the college according to the guidelines of the ANU and according to the university examinations. The syllabus is discussed by the staff members. Co curricular activities are conducted simultaneously from time to time. Assignment work is awarded to students and marks are awarded before the commencement of the final examination. Similarly, farewell celebrations are also held during the end of the academic year. The principal monitors the quality of teaching-learning through daily monitoring of teaching-learning activities.

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

The institution offers B.Ed Programme. At the beginning of B.Ed Programme, the institution conducts 'Induction Programme' to bring awareness among the students about their Programme.

File Description	Documents
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	**No File Uploaded**
Result sheet for each year received from the Affiliating University	View File
Certified report from the Head of the Institution indicating pass percentage of students program-wise	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

The Institution evaluates the attainment of programme outcomes by conducting internal examinations, by giving assignments & seminars. By supervising micro and macro teaching, the teachers evaluate their teaching performance through 'report on students lessons'.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

19

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	**No File Uploaded**
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	<u>View File</u>
Any other relevant information	**No File Uploaded**

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

Our teachers provide a variety of learning opportunities to students in order to meet their needs in the following ways:

- **Reviewing and updating the basic content knowledge in concerned methodology subjects.**
- **Giving assignments in their subjects.**
- **Improving teaching skills through micro and macro teaching practice.**

The activities listed above allow students to apply their knowledge and teaching skills in their actual classrooms.

File Description	Documents
Documentary evidence in respect to claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.8 - Student Satisfaction Survey

2.8.1 - Online student satisfaction survey regarding teaching learning process

Yes, Enclosed

RESEARCH AND OUTREACH ACTIVITIES

3.1 - Resource Mobilization for Research

3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

0

File Description	Documents
Data as per Data Template	**No File Uploaded**
Sanction letter from the funding agency	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

0

File Description	Documents
Sanction letter from the funding agency	**No File Uploaded**
Income Expenditure statements highlighting the research grants received certified by the auditor	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research	**Two of the above**

File Description	Documents
Data as per Data Template	**No File Uploaded**
Institutional Policy document detailing scheme of incentives	**No File Uploaded**
Sanction letters of award of incentives	**No File Uploaded**
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	**No File Uploaded**
Documentary evidence for each of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports	**Two of the above**

File Description	Documents
Documentary evidences in support of the claims	**No File Uploaded**
Details of reports highlighting the claims made by the institution	**No File Uploaded**
Reports of innovations tried out and ideas incubated	**No File Uploaded**
Copyrights or patents filed	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.2 - Research Publications

3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

0

File Description	Documents
Data as per Data Template	**No File Uploaded**
First page of the article/journals with seal and signature of the Principal	**No File Uploaded**
E-copies of outer jacket/contents page of the journals in which articles are published	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

0

File Description	Documents
Data as per Data Template	**No File Uploaded**
• First page of the published book/chapter with seal and signature of the Principal	**No File Uploaded**
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

10

File Description	Documents
Data as per Data Template	**No File Uploaded**
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

120

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	[View File](#)
Report of each outreach activity with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

122

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

122

File Description	Documents
Data as per Data Template	**No File Uploaded**
Documentary evidence in support of the claim along with photographs with caption and date	<u>View File</u>
Any other relevant information	**No File Uploaded**

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

Inorder to sensitizing the students to social issues and contribute to community development, the institution conducts the activities like Republic Day, Independence Day, International women's Day, A rally on environmental Awareness, Water world Day, Awareness programmes on Disha App and Waste management and visitors to Orphanages, Special schools, A.P. High Court and Kondapalli Fort.

File Description	Documents
Relevant documentary evidence for the claim	<u>View File</u>
Report of each outreach activity signed by the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

0

File Description	Documents
Data as per Data Template	**No File Uploaded**
Appropriate certificates from the awarding agency	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

0

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
List of teachers/students benefited by linkage – exchange and research	No File Uploaded
Report of each linkage along with videos/photographs	No File Uploaded
Any other relevant information	No File Uploaded

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Copies of the MoU's with institution / industry/ corporate houses	No File Uploaded
Any other relevant information	No File Uploaded

3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest-literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges	Five/Six of the above

File Description	Documents
Data as per Data Template	**No File Uploaded**
Report of each activities with seal and signature of the Principal	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, seminar halls, lab equipment, , etc. for the B.Ed Course for three units . 8classrooms with adequate space, spacious libray and reading room,seminar and assembly halls, laboratories viz., science lab, psychology lab, curriculum Lab, and Art anfd Cratft resource centre, Health and Physical education Centre, ICT resource centre etc., There are also Common rooms for boys and girls seperately. The institution has also Spacious multipurpose playfield and adequate parking area .

File Description	Documents
List of physical facilities available for teaching learning	**No File Uploaded**
Geo-tagged photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

2

File Description	Documents
Data as per Data Template	**No File Uploaded**
Geo-tagged photographs	**No File Uploaded**
Link to relevant page on the Institutional website	http://rvrrced.org/infrastructure.html
Any other relevant information	**No File Uploaded**

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

1,02,500/-

File Description	Documents
Data as per Data Template	**No File Uploaded**
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

The library cum reading room of the institution is not totally computerized. The library is not using any Library Information System for operating the library. But, it has a computer system in which all the details relating to library cum reading room are recorded.

File Description	Documents
Bill for augmentation of library signed by the Principal	**No File Uploaded**
Web-link to library facilities, if available	http://rvrrced.org/infrastructure.html
Any other relevant information	**No File Uploaded**

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and

students in not more than 100 - 200 words

No remote access to Library Resources

File Description	Documents
Landing page of the remote access webpage	**No File Uploaded**
Details of users and details of visits/downloads	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases	**One of the above**

File Description	Documents
Data as per Data template	**No File Uploaded**
Receipts of subscription /membership to e-resources	**No File Uploaded**
E-copy of the letter of subscription /member ship in the name of institution	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

Rs. 14,793+11,880 = 26,673/-

File Description	Documents
Data as per Data Template	**No File Uploaded**
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	[View File](#)
Any other relevant information	**No File Uploaded**

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

120

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	[View File](#)
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	**Nil**
Any other relevant information	[View File](#)

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College	**Two of the above**

File Description	Documents
Data as per Data Template	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

The Institution has full equipped ICT resource centre with BSNL Wi Fi facility 100mbps. Each staff room and some classrooms have

computer system with internet facility. The office room of the institution has two computer systems with ion Wi-Fi facility with 100mbps speed along with scanner and printers. The institution constructed a very big auditorium with 96*30 feet measurements. The Institution also constructed air conditional facility and public address system. The theatre in air – conditioned. The institution is providing computer facility and public address system. The theatre in air- conditioned. The institution is providing computer facility at different locations of the institution in addition of ICT resource centre for the convenient of the staff and students

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	No File Uploaded
Any other relevant information	No File Uploaded

4.3.2 - Student – Computer ratio during the academic year

1:4

File Description	Documents
Data as per data template	No File Uploaded
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	No File Uploaded
Any other relevant information	No File Uploaded

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	D. 50 MBPS - 250MBPS
4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit	One of the above

File Description	Documents
Data as per Data Template	**No File Uploaded**
Link to videos of the e-content development facilities	**Nil**
List the equipment purchased for claimed facilities along with the relevant bills	**No File Uploaded**
Link to the e-content developed by the faculty of the institution	**Nil**
Any other relevant information	**No File Uploaded**

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

Rs. 47,350/-

File Description	Documents
Data as per Data Template	**No File Uploaded**
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	View File
Any other relevant information	**No File Uploaded**

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.are in place Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

The institution is offering Teacher Education courses. The institution has well equipped building and other infrastructure according to the norms of NCTE. The intake capacity is fixed by NCTE. Hence, the infrastructure facilities always suit the needs of the content transaction and allied academic activities. The institution has also additional empty rooms more than the NCTE norms which can be used timely depending upon any needs. The institution plans and ensures that the available infrastructure is utilized optimally at the very beginning of the academic year while planning and implementing academic activities. While

preparing time table the different resources like library cum reading room, ICT resource centre, curricular laboratory, art and craft resource centre, health and physical education resource centre are allocated to the students. The students were divided basing on the pedagogy subjects so as to enable them to avail these facilities in turns. Keeping the institutional resources inmind, the faculty allocates assignments and projects to the students which facilitate the students to utilize the institutional resources optimally. The library of the institution is opened even during vacation for optimal use by the students. All the infrastructure facilities like laboratory, library, sports complex, computers, classroom etc. are sufficient for curricular and co-curricular transactions. Any student can avail any facility at any time.

File Description	Documents
Appropriate link(s) on the institutional website	http://rvrrced.org/infrastructure.html
Any other relevant information	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning	Three of the above

File Description	Documents
Data as per Data Template	**No File Uploaded**
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	**No File Uploaded**
Sample feedback sheets from the students participating in each of the initiative	**No File Uploaded**
Photographs with date and caption for each initiative	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable	**Seven/Eight of the above**

File Description	Documents
Geo-tagged photographs	[View File](#)
Any other relevant information	**No File Uploaded**

5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**C. Any 2 of the above**

File Description	Documents
Data as per Data Template for the applicable options	**No File Uploaded**
Institutional guidelines for students' grievance redressal	**No File Uploaded**
Composition of the student grievance redressal committee including sexual harassment and ragging	**No File Uploaded**
Samples of grievance submitted offline	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)	**Four of the above**

File Description	Documents
Data as per Data template	**No File Uploaded**
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	View File
Report of the Placement Cell	View File
Any other relevant information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
10	19

File Description	Documents
Data as per Data Template	No File Uploaded
Reports of Placement Cell for during the year	No File Uploaded
Appointment letters of 10 percent graduates for each year	No File Uploaded
Any other relevant information	No File Uploaded

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

02

File Description	Documents
Data as per Data Template	No File Uploaded
Details of graduating students and their progression to higher education with seal and signature of the principal	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

00

File Description	Documents
Data as per Data Template	No File Uploaded
Copy of certificates for qualifying in the state/national examination	No File Uploaded
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning
Describe the ways in which student council plays a proactive role in the institutional functioning
and contribute for students welfare in not more than 100 - 200 words

For the present academic year, the student council was formed with thefollowing students as office bearers without any specific designations 1) K V Moulika2) A Prabhu Kumar 3)G Harika Venkata Nagamani 4) B Siddhartha Naik. The members of the students council were elected amongst students in the classroomitself. Due to the low student's strength, there is no need of any electionprocess. The entire process was done democratically. The members of the student council were actively participated in all the quality enhancement programmes ofthe institution throughout the year. They were also involved in the activitiesof the library committee in taking decisions for effective library functioning.They give valid suggestions towards the sports activities within the institution and also address the adequacy of the infrastructure and other facilities available in the institution.

File Description	Documents
Copy of constitution of student council signed by the Principal	**No File Uploaded**
List of students represented on different bodies of the Institution signed by the Principal	**No File Uploaded**
Documentary evidence for alumni role in institution functioning and for student welfare	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.3.2 - Number of sports and cultural events organized at the institution during the year

13

File Description	Documents
Data as per Data Template	**No File Uploaded**
Reports of the events along with the photographs with captions and dates	**No File Uploaded**
Copy of circular / brochure indicating such kind of events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution   Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

The Alumni association of the institution is called as ROSA, i.e., Rvrr Old Students Association. This was not registered under Societies Act XXI of 1860. The headquarters of ROSA is in the campus of RVRR College of Education, J.K.C College Road, J.K.C Nagar, Guntur - 522006, A.P., India. The aim of the ROSA is to promote cordial relationship between the institution and its alumni. •Arranged periodical interactions with Alumni. • The feedback obtained from the alumni was utilized to improve the functioning of the institution. • Arranged a meeting with Alumni to get inputs about the present job scenario in schools. • An endowment has been created in the name of the Alumni and awards are being contributed for the outstanding students every year.

File Description	Documents
Details of office bearers and members of alumni association	**No File Uploaded**
Certificate of registration of Alumni Association, if registered	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities	**Five/Six of the above**

Support to curriculum delivery Student mentoring Financial contribution Placement advice and support	

File Description	Documents
Documentary evidence for the selected claim	View File
Income Expenditure statement highlighting the alumni contribution	**No File Uploaded**
Report of alumni participation in institutional functioning for the academic year	**No File Uploaded**
Any other relevant information.	**No File Uploaded**

5.4.3 - Number of meetings of Alumni Association held during the year

2

File Description	Documents
Data as per Data Template	**No File Uploaded**
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

The Alumni Association of RVRRCE acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talents in them in following ways:

- **The Alumin members send phomplets & brouchers who never there are competetions like dance, singing, sports etc.**
- **The Alumin members identity the teaching ability of the student teacher during internship and utilise them for their institution.**

- The Alumin members help the student teacher to develop their Special talent further by giving guidance by showing oppertunities, by financial assistance when ever they required.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

The main purpose of the institution is to prepare competent and committed teachers to serve the society. Vision 1. To make the institution a centre of excellence in teacher education. 2. To contribute to the growth of teaching profession with moral and professional standards. 3. To be an effective resource centre of teacher education. 4. To render service to community at large. 5. To strive to improve standards among student teachers and to improve their overall personality. Mission 1. To prepare student teachers, imparting knowledge and skills anchored on the needs of the nation. 2. To propagate and disseminate knowledge relevant to make effective teachers. 3. To prepare teachers with professional zeal and zest. 4. To promote research that addresses educational needs and problems of learners, teachers and community. 5. To strive to sustain our institution as a scholarly abode for student teachers and teacher educators and community at large. Values The motto of the institution is Knowledge, Discipline and Excellence. The institution is constantly striving to achieve the above said values. The other values highlighted by the institution are leadership qualities and positive attitude. The institution displayed the boards on the walls in the ground floor corridors to enable the students to know about the vision, mission and values of the institution. During the institutional activities like parent teacher meetings, alumni meetings, whilst social service activities the institution upheld the vision,mission and values of the institution

File Description	Documents
Vision and Mission statements of the institution	**No File Uploaded**
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	<u>View File</u>
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

The institution follows the policy of decentralisation. Decentralisation is a means of improving the efficiency of the institution. Institution has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralised governance system. The administration of the institution is decentralized to a large extent. • The secretary and correspondent of the institution acts as the representative of the management. • The secretary and correspondent of the institution delegates powers to required extent to the Principal with regard to financial matters, academic and administrative matters. • The Principal of the institution delegates certain powers to in-charges of various committees regarding distribution of workload among staff members and supervision of different activities of the institution. • The in charges of various committees look after the curricular and co curricular activities. • The members of IQAC committee initiates appropriate measures for strengthening the teaching learning process. The following committees are functioning in the institution to look after the administrative and academic procedures as per the norms of NCTE and Acharya Nagarjuna University.

File Description	Documents
Relevant documents to indicate decentralization and participative management	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

The institution maintains transparency in its financial, academic, administrative and other functions.

Transparency in Academic Functioning :- The institution strictly adheres to the academic calendar that details the various activities in advance. Admission are directed by government of Andhra Pradesh website.The examination forms are also filled through University website. All the scholorship forms are filled online.

Transparency in Administrative Functioning:- Applications for various teaching and non teaching staff are received and processed promptly. Notices are promptly shared on emails, Govt. regulations and amendments are promptly placed before the concerned bodies, circulated, displayed on college website.

Transparency in Financial Functioning:- Or college strictly follows all the rules and regulations of the Government of Andhra Pradesh.Its Annual Budget and Annual Accounts are prepared.students fee is also deposited on online mode.students can also deposit their fee on online mode.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

Admission of Students

B.Ed. Course: A.P. State Council ofHigher Education conducts Education Common Entrance Test (AP.Ed.CET) every year, which is intended to get admissions into B.Ed. course. Theconvener appointed by Andhra Pradesh State Council of Higher Education (APSCHE) will take up the admission process in the state using Web Counseling procedure. The intake of the institution is 100

seats + 10 (EWS) in B.Ed. course. Out of which 75 seats are under convener quota and filled by the convener, the remaining 25seats are under management quota and filled by the management as per the norms laid by the Government of Andhra Pradesh. 107 students were joined in the B.Ed. course during the academic year 2021-22. M. Ed. Course: Acharya Nagarjuna University conducts ANUPGCET for M. Ed. admissions. The intake capacity of the institution is 50 seatsin M.Ed. course. Out of which 40 seats are under convener quota and filled by Director, PG Admissions of ANU,remaining 10 seats are under the management quota filled by the management. There were no admissions in M.Ed. Course during academic year 2021-22. M.Phil. and Ph.D. Course:Acharya Nagarjuna University conducts ANURCET for M. Phil. / Ph.D. admissions. There were no research admissions during the academic year2021-22.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	Nil
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

The collegemanagement, besides having a vision for imparting quality teacher education, has a clear vision for having financial and academic administration and for this the management follows the democratic approach of leadership. The activities planned are delegated to the concerned committees and the activities of the committees are in turn monitored by the principal of the institution. The Executive Body of the institution is a planning and policy making body related to infrastructure improvement, academic and administrative matters and recruitment of staff. It also monitors the academic progress regularly. The Governing Body of the institution looks after the institution is management, implementation of policies and continuous improvement of the college. The Principal of the institution presents the reports to the Governing Body on various aspects of the functioning of the institution. The staff recruitment is done purely on the basis of merit in a transparent manner. Recruitment of staff and institution's

faculty is done by management committee as per the norms of NCTE and this list is approved by Acharya Nagarjuna University. The institution follows transparent admission procedures. Seats under category A (75%) are filled through admission procedure followed by Andhra Pradesh State Council of Higher Education (APSCHE), Government of Andhra Pradesh giving representation to all categories (B.C., S.C., S.T., disabled and handicap children, NCC and sports persons) as per rules. Seats under category B under management quota are filled as per the guidelines given by APSCHE, Government of Andhra Pradesh and Acharya Nagarjuna University.

File Description	Documents
Link to organogram on the institutional website	http://rvrrced.org/index.html
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students	**Five/Six of the above**

File Description	Documents
Data as per Data Template	**No File Uploaded**
Screen shots of user interfaces of each module	**No File Uploaded**
Annual e-governance report	**No File Uploaded**
Geo-tagged photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

There are vrious bodies/ cells/ committies functioning in the college for enhancement of quality in education. Various

decisions resolutions taken in the meetings of above cells / commitiees were successfully implemented for the betterment for example resolution was taken in the library commitment to upgrade our library with latest books invarious subjects of education. Basing on the minutes of the meeting we purchased a number of books pertaining to different subjects related to education.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	**No File Uploaded**
Action taken report with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

The Institution has effective welfare measures for teaching and non teaching staff like Free medical checkup at hospitals run by Collegemanagement members , Staff and faculty are provided group and personal accidents insurance.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	**No File Uploaded**
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

0

File Description	Documents
Data as per Data Template	**No File Uploaded**
Institutional Policy document on providing financial support to teachers	**No File Uploaded**
E-copy of letter/s indicating financial assistance to teachers	**No File Uploaded**
Certificate of participation for the claim	**No File Uploaded**
Certificate of membership	**No File Uploaded**
Income Expenditure statement highlighting the financial support to teachers	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

1

File Description	Documents
Data as per Data Template	**No File Uploaded**
Brochures / Reports along with Photographs with date and caption	**No File Uploaded**
List of participants of each programme	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

3

File Description	Documents
Data as per Data Template	**No File Uploaded**
Copy of Course completion certificates	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

The institution has performance appraisal system improving the quality of teaching and administration. As a part of the , the staff members are asked to write teaching dairies in detail which are checked by the secretary and principal. The secretary and the principal visits the classes frequently and appraises the performance of the staff members. The management considers the final results for appraisal of the staff members. The maintenance of registers, records, accounts are checked by the principal and secretary periodically for the appraisal of non – teaching staff.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	**No File Uploaded**
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

The institution conducts internal and external financial audit regularly. All the financial transactions – income and expenditure – are recorded and maintained in the form of registers, records, books and are readily available since the inception of the institution in 1983. The expenditure is recorded under specificheads of accounts and the accounts are

maintained on a day to day basis and all the financial transactions are made through nationalized banks. The institution prepares balance sheets every year and gets them audited by recognized chartered accountant. Later, these annual balance sheets are being accepted by the Executive Committee of the institution and the General Body of the Nagarjuna Education Society, the sponsoring society of the institution.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	View File
List of audit objections and their compliance with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

25,000/-

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	View File
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	View File
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

The institution collects the fees from the students according to university norms. The special fees is utilised development of the institution the tuition fee is utilised towards salaries. We receive fund from the state holders, alumni, and it is used as endowment prizes for the outstanding students in the university

exams.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

The institution has established IQAC in the year 2009 as per the norms laid down by the NAAC. The IQAC of the institution is the prime body which periodically evaluates the performance of the institution. IQAC look after the issues relating to academic and non academic issues and ensures it's quality. The IQAC administers questionnaires to the students a few days before they leave the institution. By analysing and evaluating these questionnaires the IQAC monitors the parameters which influence the quality of the institutional programs and to improve the quality of the institutional functioning.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	[View File](#)
Any other relevant information	**No File Uploaded**

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

The institution reviews its teaching learning process, structures & methodologies of operations through IQAC. The IQAC holds meetings periodically under the chairmanship of principal to review the progress of academic activities such as, the number of classess held, syllabi coverd in subject, Internal Examinations conducted and teaching diaries are verified with

annual plan and also to identify, bottlenecks, if any, in administrating various progammes. o With administrative staff to review the progress in respect of college administration and steps taken / to be taken for improvement.IQAC conducts periodic review of the academic and administrative functioning. Further, the IQAC collects feedback information from students on Teaching – Learning performance at the end of each semester. The information obtained is analysed and steps to be taken for necessary improvement. The Learning - Outcomes are reviewed after conducting of Internal Examinations and it calls for a one-on one meeting with the faculty to make an assessment of their performance.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	[View File](#)
Any other relevant information	**No File Uploaded**

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

3

File Description	Documents
Data as per Data Template	**No File Uploaded**
Report of the work done by IQAC or other quality mechanisms	[View File](#)
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and	**Three of the above**

initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF

File Description	Documents
Data as per Data Template	**No File Uploaded**
Link to the minutes of the meeting of IQAC	http://rvrrced.org/iqac-ncte.html
Link to Annual Quality Assurance Reports (AQAR) of IQAC	http://rvrrced.org/iqac-ncte.html
Consolidated report of Academic Administrative Audit (AAA)	**No File Uploaded**
e-Copies of the accreditations and certifications	**No File Uploaded**
• Supporting document of participation in NIRF	**No File Uploaded**
Feedback analysis report	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

Thefollowing incremental improvements are acheived.

- **The College has been conducting online classes for the students has and when needed.**
- **The college hascreated saparate whats app groups for students and staff for dissiminating necessary information to the individuals**
- **Mentaroing and providing study material is taken up through online for students is also implimented for the benifit of students.**

File Description	Documents
Relevant documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

college has stated energy policy purpose of policy is to establish guidelines & Practices institution. As a part guidelines & policies.,

- **All electrical appliances shall be switched off whennot in use.**
- **Use natural lighting ventilation.**
- **electrical equipments purchased are required to be energy star labelled.**
- **Usage of LED bulbs.**
- **Minimising the disposables and plastic by using reusable items like bottles, plates and glasses etc.**
- **Digitalization to use less paper in the campus**
- **Usage of dust free chalk pieces * Continuous monitoring of water usage**

File Description	Documents
Institution's energy policy document	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

To reduce waste at institute, students and staff are educated on proper waste management practices through lectures, advertisement on notice boards, displaying slogan boards in the campus. Waste is collected on a daily basis from various sources and is separated asdry and wet waste. Daily garbage is collected

by housekeeping personnel andhanded over to authorized personnel of Guntur Municipality for further processing. All waste water lines from toilets; bathrooms etc. are connected with Municipal drainage mains. Efforts have taken to produce compost manure from the canteen solid waste and waste from other sources and efficiently run by the students. Manure is used for the purpose of herbal garden as well or for planted tree

File Description	Documents
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant	**One of the above**

File Description	Documents
Documentary evidence in support of each selected response	**No File Uploaded**
Geo-tagged photographs	<u>View File</u>
Income Expenditure statement highlighting the specific components	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage	**Three of the above**

File Description	Documents
Income Expenditure statement highlighting the specific components	**No File Uploaded**
Documentary evidence in support of the claim	**No File Uploaded**
Geo-tagged photographs	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

? Swatch Bharat is strictly followed, plantation of saplings is organised, trees and plants in the campus are well maintained. ? Plastic bags are banned in the campus. ? The institution is illuminated with LED bulbs and fitted with five star rated fans which are energy efficient. ? The institution established two rain water harvesting percolation pits.? Periodically Swatch Bharat was conducted. ? All the electrical fittings on the third floor and damaged or discarded electrical fittings were fitted with energy efficient LED equipments.

File Description	Documents
Documents and/or photographs in support of the claim	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants	**Four of the above**

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	View File
Circulars and relevant policy papers for the claims made	No File Uploaded
Snap shots and documents related to exclusive software packages used for paperless office	No File Uploaded
Income- Expenditure statement highlighting the specific components	No File Uploaded

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

Rs 35,000/-

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statement on green initiatives, energy and waste management	View File
Any other relevant information	No File Uploaded

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

The institution is providing assembly hall to the local community for free of cost for conducting various activities. The institution is providing assembly hall to the Kaviraju Samithi to commemorate Kaviraju BIrth Annivaersary on 15th January every year. Also provided the college assembly hall to conduct literary progaram of book release function of Dr. P. Siavasankar's, a recipant of Sahitya Academi on 25th December 2022. As a social service, the student teachers sent to near the appartments to bring awareness on waste disposal.

File Description	Documents
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	**No File Uploaded**
Web-Link to the Code of Conduct displayed on the institution's website	[View File](#)
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	**No File Uploaded**
Details of the Monitoring Committee, Professional ethics programmes, if any	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website) Describe any two best practices successfully implemented by the institution as per NAAC format

1. Mentoring System for Student Teachers

. The Context:

Students who have joined in teacher education courses undergo various problems of stress. This leads to poor academic achievement and sometimes dropout from the course. It is not possible to give personal guidance to students in class room. One solution therefore is a 'mentor system'. The mentor can form the bond with the students by establishing a good rapport with them. Mentoring is required for students to promote emotional stability, clarity in thinking and decision making. Mentoring can enable the student teacher to solve his problem.

2. Flipped classroom model:

Flipped classroom is a pedagogical approach in which direct instruction moves from the group learning space to the individual learning space and the resulting group space is transformed into a dynamic, interactive learning environment where the educator guides students as they apply concepts and engage creatively in the subject matter. The institution introduced flipped classroom model to help the students of all abilities to excel, to increase student teacher interaction at anytime, anywhere and to help the struggling students. It is very useful to make students to do some work on the topic to be taught in the next class and also to make the students be prepared for higher cognitive levels of learning with peer and teacher present. During Covid time to make teaching and learning process effective without any interruption this flipped classroom is implemented successfully by the institution. It is also effectively used in administration during Covid pandemic period.

File Description	Documents
Photos related to two best practices of the Institution	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

NCTE recognised the institution since its inception. It was granted PERMANENT AFFILIATION for its B.Ed. and M.Ed. courses by the Acharya Nagarjuna University. The institution has gone for

NAAC accreditation in 2012 and secured 'B' grade. It secured 'B' grade in second cycle of NAAC accreditation in 2017. The institution has physical infrastructure as per NCTE norms.The leadership of the institution is committed with deep passion and zeal, enabling both B.Ed.and M.Ed. departments to enhance their contribution towards excellence in teacher education. The vision is to make the institution as a centre of excellence in teacher education.Excellence in academics begins at the classroom level.The institution stands apart from all other Colleges of Education by placing greater emphasis on producing good student teachers by providing quality education and enabling the trainee teachers to face challenges in teaching field. The institution aims at instilling a sense of self discipline and accountability among students and developing a respect for democratic and ethical values. Not only in the results of the University examinations, but also in teacher recruitment tests and other competitive exams conducted by the State Government, the college students excelled and got government employment. Most of the students of the college were settled as teachers in Government schools and some of the students were settled in different types of Government jobs, even as Group I, Group II officers.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	No File Uploaded
Any other relevant information	No File Uploaded